

Semestre de printemps 2021-2022

Enseignant : Naomi COHEN

UP : 52891 - MACROECONOMICS 2

Enseignement : KECD 2230

16 évaluations sur 17 étudiants inscrits (94%)

	Tout à fait / Absolutely	Plutôt oui / Mostly	Plutôt non / Not really	Pas du tout / Not at all	Non pertinent / Not applicable
Le rythme des séances et la quantité de travail demandée étaient-ils satisfaisants ? / Were you satisfied by the pace of learning and amount of work required for this course?	9 (56%)	6 (38%)	1 (6%)	0 (0%)	0 (0%)
Avez-vous eu accès à l'ensemble des ressources pédagogiques (descriptif, plan, ressources textuelles et visuelles) pour cet enseignement ? / Were you able to access all relevant learning material (syllabus, course description, text and visual resources) for this course?	10 (63%)	5 (31%)	0 (0%)	0 (0%)	1 (6%)
Les ressources pédagogiques (descriptif, plan, ressources textuelles et visuelles) ont-elles été utiles pour votre apprentissage ? / Were the learning materials (syllabus, course description, text and visual resources) useful for your learning experience?	10 (63%)	6 (38%)	0 (0%)	0 (0%)	0 (0%)
Les outils numériques utilisés ont-ils facilité vos apprentissages ? / Was your learning experience enhanced by the use of online tools?	8 (50%)	6 (38%)	1 (6%)	0 (0%)	1 (6%)
Est-ce que les modalités et critères d'évaluation vous ont été utiles et clairs pour votre apprentissage ? / Were the assessment rules and criteria clear and useful for your learning experience?	11 (69%)	5 (31%)	0 (0%)	0 (0%)	0 (0%)
Avez-vous le sentiment d'avoir été évalué·e dans les délais prévus et utiles pour votre progression ? / Do you feel that you were assessed in a timely manner to help you progress for this course?	12 (75%)	4 (25%)	0 (0%)	0 (0%)	0 (0%)
Les retours sur vos travaux vous ont-ils permis de progresser de façon régulière au cours du semestre ? / Did the feedback on your work help you to progress throughout the semester?	12 (75%)	4 (25%)	0 (0%)	0 (0%)	0 (0%)
Avez-vous apprécié la dynamique du cours et sa capacité à solliciter votre curiosité intellectuelle et votre investissement ? / Did You appreciate the class dynamic and its ability to foster your intellectual curiosity and investment ?	12 (75%)	4 (25%)	0 (0%)	0 (0%)	0 (0%)
L'enseignement a-t-il permis une interaction constructive (partage des idées et des connaissances, travail en commun) entre étudiants ? / Did the course enable a constructive interaction (sharing of ideas and knowledge, group work) amongst students?	11 (69%)	4 (25%)	1 (6%)	0 (0%)	0 (0%)
	95 (66%)	44 (31%)	3 (2%)	0 (0%)	2 (1%)

	Excellent / Excellent	Bon / Good	Moyen / Satisfactory	Insuffisant / Unsatisfactory	
Quel degré de satisfaction accorderiez-vous à l'expérience d'apprentissage proposée dans ce cours ? / How satisfied are you with the learning experience in this course?	10 (63%)	6 (38%)	0 (0%)	0 (0%)	0 (0%)

	Tout à fait / Absolutely	Plutôt oui / Mostly	Plutôt non / Not really	Pas du tout / Not at all	Non pertinent / Not applicable
L'enseignement a-t-il permis un échange suffisant et constructif avec l'enseignant ? / Did the course allow for a sufficient and constructive exchange with the teacher?	12 (75%)	4 (25%)	0 (0%)	0 (0%)	0 (0%)

	Tout à fait / Absolutely	Plutôt oui / Mostly	Plutôt non / Not really	Pas du tout / Not at all	Non pertinent / Not applicable
Les apports de cet enseignement vous semblent-ils importants pour votre développement intellectuel et professionnel ? / Is your learning experience for this course important to your intellectual and professional development?	12 (75%)	3 (19%)	1 (6%)	0 (0%)	0 (0%)

	A la totalité des séances / To all classes	À la majorité des séances / To most classes	À quelques séances / To some classes		
À combien de séances de ce cours avez-vous pu assister ? / How many sessions were you able to follow?	9 (56%)	7 (44%)	0 (0%)	0 (0%)	0 (0%)

	Tout à fait / Absolutely	Plutôt oui / Mostly	Plutôt non / Not really	Pas du tout / Not at all	Non pertinent / Not applicable
Cet enseignement vous aide-t-il à mieux comprendre et analyser des situations réelles ? / Does this course allow you to better understand and analyse real situations?	8 (50%)	7 (44%)	1 (6%)	0 (0%)	0 (0%)
Cet enseignement a-t-il suscité chez vous une envie de vous investir et d'approfondir vos connaissances ? / Did this course foster your interest to work harder and deepen your knowledge?	12 (75%)	4 (25%)	0 (0%)	0 (0%)	0 (0%)
	20 (63%)	11 (34%)	1 (3%)	0 (0%)	0 (0%)

Données du 02/09/2022 à 17:18:04

Quels ont été les points forts de votre expérience d'apprentissage dans cet enseignement ? / What were the strongest aspects of your learning experience in this course?

- 1 /
- 2 The sessions are well-prepared.
- 3 Strong focus on modelling techniques was really helpful
- 4 The presentations were great ! The TA sessions were extremely well prepared and the Problem sets were the most thought through of all the courses we took.
- 5 Naomi is an excellent TA. She explains concepts very well and was able to create very thought-provoking conversations during the paper presentations.
- 6 NA
- 7 Naomi is a very cooperative instructor and very kind to the conversation, exchange of ideas, advice, and constructive criticism. The courses were very informative.
- 8 Naomi was the best teacher I have ever had at Sciences Po. She was extremely helpful with providing detailed help whenever I asked and she graded everything on time with lots of feedback that helped me learn the material.
- 9 Naomi is a wonderful teacher. Her feedbacks for each homework are very helpful and constructive (same for the presentations, although some remarks felt a bit hard).
- 10 The classes were very dynamic and were bringing more than just correcting problem sets.
- 11 .
- 12 Meilleur chargé de TD qu'on ait eu cette année, tout était parfaitement organisé, les explications des concepts et méthodes étaient très claires. On ne peut qu'espérer pour les prochaines promo que Naomi continuera d'assurer cet enseignement.
- 13 Les psets étaient très intéressants et les discussions aussi
- 14 The breakdown into several subquestions for the problem sets made them easier to understand. The in-class correction allowed us to discuss the problem sets, which was helpful to understand the logic behind it.
I liked that we had to do a presentation because we went in depth into a topic and for me it was very useful to understand the content of the class in general.
I really appreciate the detailed feedback.
- 15 Very good professor, smart evaluation system.
- 16 This was really well taught, Naomi always had a lesson thoroughly planned and a sense of the key concepts/points we needed to cover and understand. It felt like these sections were well thought out and let us review/deepen what we covered in the lectures - to me this is a really good way of running section (rather than only re-solving every step in a problem set).

Comment pourrait-on enrichir l'expérience d'apprentissage dans cet enseignement ? / How could the learning experience improve in this course?

1	/
2	The contents of sessions can be more connected with the contents of lectures.
3	NA
4	I thought this was by far the most prepared TA session. For the presentations I think the questions could have been moderated more so that students didn't go overtime but that is a small detail.
5	This was perfect.
6	NA
7	No specific suggestions
8	It's perfect I think.
9	Nothing special to report
10	No relevant idea.
11	.
12	Rien à redire, vraiment.
13	peut-être les psets manquaient ils de précision. Je ne sais pas si cela est vraiment utile de passer tous les cours à corriger les psets. Peut-être serait-il mieux de recevoir la correction, de poser des questions en cours et de travailler sur d'autres extensions des modèles, d'autres articles...
14	I don't know. The learning experience was already great. Maybe it would have been good for me to have references to review about methods/problem-solving techniques.
15	Try to recapitulate and expand the lecture, instead of just correcting the pset?
16	I don't have much to say! Maybe a couple of the papers we presented could be changed to be more relevant, but the presentation aspect was overall really engaging and most of the papers were crucial.