

Semestre d'automne 2024-2025

Enseignant : Naomi COHEN

Enseignement : KAFP 3350

UP : 12311 - Public Economics - Level 2

Quels ont été les points forts de votre expérience d'apprentissage dans cet enseignement ? / What were the strongest aspects of your learning experience in this course?

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| 1 | It was very helpful to have this class to clarify doubts about the subject. The professor was very supportive. |
| 2 | // |
| 3 | Professeure très agréable et présente pour aider les étudiants de son mieux, c'était un véritable plaisir de suivre ce semestre avec cette professeure |
| 4 | la prise de temps suffisant pour expliquer les maths derrière l'éco |
| 5 | the lectures with the TA were super useful: she was always very clear and available with anyone. |
| 6 | Professeur patiente, qui prend le temps d'expliquer, qui s'adapte aux élèves, réactive par mail. CDM qui m'a permis de mieux comprendre le CM |
| 7 | Small class size, well-spaced lectures and reinforcement of concepts from lectures |
| 8 | She's an amazing teacher with a beautiful energy, very invested with her students for them to understand step by step all the exercices. Thank you for being such a great example. |
| 9 | Naomi est une super professeure, répond clairement et rapidement les cours étaient clairs et construits
merci |
| 10 | I wouldn't have been able to understand the exam questions and how to solve them without these practical sessions with Naomi, she really explained everything very well. |
| 11 | Teacher is really approachable and easy to follow the content |
| 12 | explications très claires
professeure disponible et knowledgeable |
| 13 | I think this is a great professor who took care that everyone understood the topics, even though they were hard and many students were very lost at some points. |
| 14 | The teacher was very engaging and answered all questions students had. You could tell that she wanted us to succeed, which I greatly appreciated. |
| 15 | I think public economics is extremely relevant for eap and I appreciated the topics we discussed |
| 16 | Interactive conference sessions. |
| 17 | Very good way of teaching. |
| 18 | Instructor was responsive and explained the gaps in the course material very well |

Quels ont été les points forts de votre expérience d'apprentissage dans cet enseignement ? / What were the strongest aspects of your learning experience in this course?

19 Prof Cohen was very available and clear in her explanations.

Comment pourrait-on enrichir l'expérience d'apprentissage dans cet enseignement ? / How could the learning experience improve in this course?

1 I would have liked to have had space to discuss topics beyond mathematics.

2 //

3 Peut être faire des sessions plus courtes

4 Suivre moins les fiches d'exercices en suivant le corrigé, et inclure d'avantage d'exemple de vie réelle, de réflexion collective sur les applications concrètes des théories vues en cour et de leurs limites...

5 More exercise next time. Since people come from very different backgrounds, some (including myself) need more time and practice to better understand some concepts.

6 RAS, peut-être plus détailler les corrections des problem set disponibles sur le moodle, qui étaient parfois très succinctes.

7 Felt like the scope of the finals could have been separated from the mid-term

8 She's amazing

9 NE

10 There could sometimes be even more sessions for people who want to practice and there was also sometimes a lack of coordination on how to solve some of the problems between the professors and the TAs.

11 maybe could be more interactive, yet understand this is a seminar in the format of providing solutions to the exercises

12 rien à ajouter

13 I think her classes were great, nothing to complain about.

14 Sometimes, the goal of the lessons was not entirely clear. Maybe start with a quick overview of today's goals

15 I believe there was heavy focus on theoretical concepts when the exams/things that were quizzed were more applied (which is great) but the tutorials weren't super helpful in addressing that. It felt like there was a difference between what was taught and what was quizzed.

16 No suggestions.

17 Maybe provide more similar exercises for us to practice alone.

18 The only way it could be improved is if the lecture content was more adequately presented

19 The exercises often were unclear in what they were actually asking: often i would prepare for the tutorial and have no idea how to approach the exercise, and once they explained in the tutorial it turned out it wasn't actually a difficult question but i simply hadn't understood from the way it was phrased.